

English:

Reading

We will continue reading 'The Explorer' by Katherine Rundell and also read 'Holes' by Louis Sachar. Later in the term, we will read 'Friend or Foe' by Michael Morpurgo. Throughout our reading, lessons will focus on reading for meaning while improving our comprehension skills.

Writing

We will be taking a slightly different approach to the teaching of writing in Year 5 this year, using a new programme which will be formally adopted in Summer 2. This structured, skills-based approach helps children build their writing step by step, with a strong focus on key transcription and grammatical techniques, vocabulary, and sentence construction. Much of the children's writing will be based around retelling familiar stories, allowing them to practise and apply these skills with confidence. Our aim is to develop independent, capable writers across a range of tasks.

Spelling

We will continue to focus on key spelling rules and patterns in our daily lessons.



Curriculum:

Geography — Year 5 will be learning all about what it is like to live in a desert. The children will extend their geographical knowledge of different regions on our planet and understand why certain areas are hotter.

History — This term we will be studying history in our local area. We will be learning about St John's church and the area around it. We will be answering the question — 'If St John's could talk what would it tell us?'

Art / DT - The children will be exploring -what is colour? Focusing on the work of Alberto Giacometti.

Music This term will be focused around the 1960's Motown song 'Dancing in the Street'. The children will continue to develop their ability to write and read musical notation as well as singing, evaluating pieces of music and creating compositions of their own.

Computing —Programming — Music creating a soundtrack and Data Handling.
PSHE — In PSHE our learning will be based around the topics Relationships and Changing Me. This will include a visit from the school nurse.

MFL - We will be studying — 'Les Jeux Olympiques' and 'Les Vetements'. During these topics we will be learning words and phrases about the Olympic games and clothes.

RE:

In RE, children will be studying the Gospels from the New Testament and thinking about the question — What would Jesus do? They will also be considering how both religious and non-religious people make moral and ethical decisions by comparing Christians to Humanists.

PE: Year 5 will be participating in Outdoor & Adventurous Activities; Rounders, Athletics & Handball. We will be building on previously taught skills and learning the rules of the games.

PE day is changing to a Friday. Children will also have swimming

Science:

This term we will be learning about Animals including Humans looking at how humans change as we age. We will also be learning about Properties and Changes of Materials.

Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read for 20 minutes daily, and complete tasks set on Google Classroom. Children will also have a range of activities across the term that link to their subject's unit of work. Homework is set on a Friday and is to be completed for the following Wednesday.

Maths:

Topics this term include:

Shape — this will include work on angles, polygons, and 3D shapes.

Position and Direction — this will include work on coordinates, translation, symmetry and reflection.

Decimals — this will include adding and subtracting and multiplying and dividing by 10, 100 and 1,000.

Converting Units — this will include measures of length and time.

Measuring Volume — this will include measuring and comparing.